First session Questionnaire

Use the first session/s to learn as much as you can about the student's literacy skills and needs. The following questions provide some guidelines.

Name:	Prison:
Availability:	Unit:
1. What do	you know about the Howard League programme?
be a mixture	rtificate at the end, which outlines the learning activities you have done. Each session will of reading, discussion and literacy exercises e.g. vocab, spelling, listening. There will be do between sessions
1a. Do y	ou have any questions?
2. What do	you want to get out of the programme? Goals?
	bout school (Where? How long were you at school?) What did you like about hat did you most dislike?
5. Do you r	emember having trouble with reading as a child? What do you remember?
5a. Did y	ou have extra help with reading?
☐ Yes	○ No
5b. Did	you, or do you have problems with sight and hearing?
☐ Yes	○ No

Try to eliminate problems, or establish possible specific reasons for literacy problems.

. How confident do you feel about reading in general?
Very confident Quite confident Not very confident Don't like reading
. Student reads an extract aloud.
there are obvious problems, you may decide to do some supplementary testing relating to word ecognition.
. What do you find hard about writing?
Everything Spelling Handwriting Getting the words in the right order
Other:
. What do you read and how often?
0. Which parts of a newspaper would you be most interested in? What types of library books would you/do you like to read?
ooks would you/do you like to read?
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